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***(Mrs. Winifred Fritsch)***


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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 142 Publisher: Heilongjiang children's Pub. Date :2008-6-1. Rongde Ji teacher student-driven philosophy is based on the new curriculum standards to promote active learning the requirements of proposed new concept of educating people. Rong teachers through its invention of a series of practical tools. full of self-potential and to stimulate students interest in learning. leading students to take the initiative to organize the wrong questions. take the initiative to find explanations. exercises. tests various aspects of the gap. the initiative summary. active cooperation and exchange and. ultimately. so that students into learning the subject. Students need teachers and parents drive concept of the new changes in the roles. First. teachers need to do a catalyst in the learning gap for students looking to provide guidance to fully stimulate the students' inner potential. a steady stream of students from their own access to the gap arising due to the tremendous energy. Second. parents should do. thermometer. children learn in time perception. psychological changes and other aspects of life. children learn to accurately find the gaps and help children find a gap of the reasons for the healthy growth of children to help. After extensive analysis of teacher-wing material and scientific research. creatively put forward the gap between learning in the Pareto's law. that a large number of exercises. the decision of which student achievement will always be that 20% of the wrong questions. Wing teacher that focused on the wrong title reflects the student's knowledge gaps. eliminate the wrong problem is to eliminate the gap between the most direct and effective way. cetc '28 law 'to abandon a long. seesaw exercises to practice a lot to do. is to...

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